

GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
AUGUST 25, 2021
Electronic Meeting, 3:00 – 4:15 p.m.

I. Call to Order

II. Approval of the Minutes of April 21 and April 28, 2021

III. Opening Remarks – Melissa Broeckelman-Post, Chair

Appointments: Keith Renshaw will serve as Chair Pro Tempore

Suzanne Slayden will serve as Parliamentarian

Karen Akerlof and David Wong will serve as Sergeants-at Arms

Rector Jimmy Hazel will address the Faculty Senate – Sept. 22, 2021 and Feb. 9, 2022

President Washington will address the Faculty Senate – Dec. 1, 2021 and Apr. 20, 2022

Reception for Faculty Senators at Mathy House: Sept. 22, 2021, 5:30-7:30 p.m.

BOV Liaison is Bob Witeck, bob@witeck.com

IV. Committee Reports

A. Senate Standing Committees

Executive Committee

Task Force on Reimagining Faculty Roles and Rewards

[Appendix A](#)

Senate Coffee Chats (on Zoom)

[Appendix B](#)

Academic Policies

Approval of change to catalog policy AP.2.3 Credit Hours

[Appendix C](#)

Budget and Resources

Faculty Matters

Nominations – see Special Orders

[Appendix D](#)

Organization and Operations

[Appendix E](#)

Updates and Proposed Revisions, Multilingual Student Academic Support Committee

B. Other Committees/Faculty Representatives

Annual Reports 2020-21:

- Academic Initiatives

[Link to report](#)

- University Promotion, Tenure and Renewal Appeal Committee

[Link to report](#)

Reports from Faculty Representatives to BOV Committees

[Appendix F](#)

Finance and Land Use – David Gally, Faculty Representative

Research – Andrew Novak, Faculty Representative

V. Special Orders

A. Elections ([Appendix D](#))

Election of Members of Faculty Senate Standing Committees

Election of Members of University Standing Committees

Election of Faculty Representatives to Committees

VI. New Business

VII. Announcements

Provost Ginsberg

Honor Code and Integrity Process Reminders – LaShonda Anthony, Director,
Academic Integrity

[Appendix G](#)

VIII. Remarks for the Good of the General Faculty

IX. Adjournment

Post Meeting Election of Chairs of Faculty Senate Standing Committees

ELECTRONIC MEETING

Faculty Senate Meeting

Time: Aug 25, 2021 03:00 PM Eastern Time (US and Canada)

Primary Electronic Meeting Venue - Zoom:

For security purposes -- all attendees *MUST* login using any valid zoom account to join the meeting.

IMPORTANT: Faculty Senators must login using their GMU login/password from <https://gmu.zoom.us/> to be recognized.

Join Zoom Meeting:

<https://gmu.zoom.us/j/96299723941?pwd=dkcxVDhxOWxaR0pLWU9LZGhFRFhiQT09>

In case of problems with joining the meeting, use the following information to join:

- Meeting ID: 962 9972 3941
- Passcode: 364528

Having Trouble Joining the Meeting with the link above?

All attendees must sign in into zoom before joining the meeting.

1. If using GMU Zoom Account (required for all Faculty Senators)
 - a. Go to <https://gmu.zoom.us>
 - b. Click on [Sign into Your Account]
 - c. Use GMU login credentials to login. (May require 2FA authentication)
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)
2. Joining Senate Meeting using an account other than GMU Zoom Account
 - a. Go to <https://zoom.us>
 - b. Click on [SIGN IN]
 - c. Use credentials for your existing zoom account
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)

Appendix A

Task Force on Reimagining Faculty Roles and Rewards

As George Mason University approaches its 50th anniversary, Mason has grown into a university that produces BOTH world-changing research AND a top-tier, accessible, and transformational educational experience for students. To continue advancing both of these public missions and be more inclusive of the growing breadth in faculty activities, there is a need to align organizational goals, faculty contributions, and the faculty workload and rewards structure (including the processes of evaluation, contracting, and promotion).

The Faculty Senate of George Mason University charges the *Task Force on Reimagining Faculty Roles and Rewards* with undertaking the following:

1. Identify what faculty responsibilities and workload distributions are needed to support the university's dual teaching and research missions, inclusive of both tenure-line and term faculty. This process should include identifying different models and opportunities from other institutions as well as within Mason, and should consider the impact on institutional goals (e.g., instruction and mentoring; research, scholarship, and creative activities; community engagement; diversity, equity, and inclusion work; and leadership, service, and professional development).
2. Recommend next steps for what would be needed for Mason to implement a more inclusive, clearly defined organizational faculty roles and rewards model.
 - a. The Task Force shall describe the important elements of a more inclusive faculty roles and rewards structure and address the following questions:
 - i. What are the policies and procedures that would be needed to implement a more inclusive faculty roles and rewards structure?
 - ii. What opportunities and challenges are associated with adopting different models?
 - iii. Who are the relevant decision-making entities (e.g., Board of Visitors, Faculty Senate, University Standing Committees, Provost)?
 - b. The Task Force shall explore the conditions in which faculty might be able to request adjustments to their faculty contributions and workload, addressing the following questions:
 - i. How might faculty be able to move from term to tenure-line as well as research-intensive to teaching-intensive or service/leadership-intensive contributions? Detail should be provided on how and by whom the application and the approval of such changes might be undertaken.
 - ii. How might term faculty be able to earn long-term contractual stability, such as 'teaching tenure' or evergreen contracts, in line with the "permanent or continuous tenure" called for in the AAUP 1940 Statement of Principles on Academic Freedom and Tenure¹?
 - c. The Task Force shall propose revisions to the rewards structure of Renewal, Promotion, and Tenure to incorporate this more inclusive vision.
3. Report to the Faculty Senate Executive Committee in late January 2022, with a subsequent presentation to the full Faculty Senate no later than March 2022.

¹ <https://www.aaup.org/report/1940-statement-principles-academic-freedom-and-tenure>

The Task Force shall be composed of the following*:

Chair of the Faculty Senate (co-chair);

Associate Provost of Faculty Affairs and Development (co-chair);

Three elected faculty, elected by the general faculty —one tenured Full Professor, one tenured Associate Professor, one term faculty who has been through at least one level of promotion;

Three appointed faculty, appointed by Faculty Senate Executive Committee in consultation with the Provost)—one tenured Full Professor, one tenured Associate Professor, one term faculty who has been through at least one level of promotion;

One Faculty Senator, elected by the Faculty Senate;

One Dean (appointed by Provost);

One Associate Dean of Faculty Affairs (or similar role, appointed by Provost);

One representative from Research Council (appointed by Provost); and

One Local Academic Head/Department Chair (appointed by Faculty Senate Executive Committee in consultation with the Provost)

*The overall composition of the committee MUST include representation from *at least* 8 different schools and colleges.

Appendix B Senate Coffee Chats

Friday, August 27, 9:30am

<https://gmu.zoom.us/j/97415916917?pwd=Qno1UU1qL3d1b1E2OGcrSGsweXFRUT09>

Friday, September 24, 9:30am

<https://gmu.zoom.us/j/91891864102?pwd=SHpOQ3kzb3FOVDZxRmhTRGxDMk1zdz09>

Friday, October 22, 9:30am

<https://gmu.zoom.us/j/97056826569?pwd=a0g1TitvME1ZUHRub1JFT1hFaHl6dz09>

Friday, November 12, 9:30am (early meeting)

<https://gmu.zoom.us/j/93344872940?pwd=U21WTTI3VXdM3BkZmdZSG8zdKNTZz09>

Friday, December 10, 9:30am

<https://gmu.zoom.us/j/98105626609?pwd=R3Y5MXdWTFh5bGQ4ZW5YNTRKZzdiQT09>

Friday, January 21, 9:30am

<https://gmu.zoom.us/j/99736264257?pwd=QUNpb1BkOFcycVYxanRYL1FBTlJPQT09>

Friday, February 11, 9:30am

<https://gmu.zoom.us/j/95897890149?pwd=Q0tIR3ZKTGpiTURTenNBMIB2S08xQT09>

Friday, March 4, 9:30am

<https://gmu.zoom.us/j/94595718253?pwd=QytmS21hM0t0bnRyWWZvc2l5SWp2UT09>

Friday, March 25, 9:30am

<https://gmu.zoom.us/j/93316017023?pwd=OEEvOHNaY01zMDYyUXBBZXgyeGs0UT09>

Friday, April 8, 9:30am

<https://gmu.zoom.us/j/94906414256?pwd=WERzcm45Nkw4VmwrVUVIN1JYOExtQT09>

Friday, April 29, 9:30am

<https://gmu.zoom.us/j/99494738076?pwd=cjNZaUEwWEw2Yjd5UUFLS1VCT2xMZz09>

Appendix C

Approval of change to catalog policy

AP.2.3 Credit Hours

Current, as approved by the Faculty Senate Feb. 20, 2020:

A credit hour is the unit by which coursework is measured. One unit of credit normally represents one hour in the classroom and a minimum of two hours of out-of-class work; or one hour of recitation; or not fewer than two hours of laboratory work, per week throughout a 15-week semester. In the academic context, an hour is defined as 50 minutes. Depending on the course-delivery format, a credit hour may be measured by demonstrations of competency, proficiency, or fulfillment of learning outcomes that are equivalent to traditionally delivered courses.

Proposed change (changes, other than reorganization of current text, are shown in italics).

A credit hour is the unit by which coursework is measured. In the academic context, an hour is defined as 50 minutes.

One unit of credit normally represents one hour in the physical classroom environment and a minimum of two hours of out-of-class work; or one hour of recitation; or not fewer than two hours of laboratory work, per week throughout a 15-week semester.

In the virtual environment, one unit of credit normally represents a minimum of two hours of out-of-class work and one hour of attendance or participation in:

- *a synchronous or asynchronous class, lecture, or recitation where there is opportunity for direct interaction between the instructor and students; or*
- *an asynchronous learning activity involving academic engagement in which the student interacts with technology that can monitor and document the amount of time that the student participates in the activity.*

Depending on the course-delivery format, a credit hour may be measured by demonstrations of competency, proficiency, or fulfillment of learning outcomes that are equivalent to traditionally delivered courses.

Background information:

Due to revisions in the Higher Ed act (34 CFR 600.2) that will be effective 7.1.21, the definition of “clock hour” has been changed to clarify expectations for distance education. Here is the new USDOE definition of “clock hour”:

Clock hour:

- (1) A period of time consisting of—
 - (i) A 50- to 60-minute class, lecture, or recitation in a 60-minute period;
 - (ii) A 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period;
 - (iii) Sixty minutes of preparation in a correspondence course; or
 - (iv) In distance education, 50 to 60 minutes in a 60-minute period of attendance in—
 - (A) A synchronous or asynchronous class, lecture, or recitation where there is opportunity for direct interaction between the instructor and students; or
 - (B) An asynchronous learning activity involving academic engagement in which the student interacts with technology that can monitor and document the amount of time that the student participates in the activity.
- (2) A clock hour in a distance education program does not meet the requirements of this definition if it does not meet all accrediting agency and State requirements or if it exceeds an agency's or State's restrictions on the number of clock hours in a program that may be offered through distance education.
- (3) An institution must be capable of monitoring a student's attendance in 50 out of 60 minutes for each clock hour under this definition.

Appendix D

Nominations Slate Presented by the Nominations Committee August 25, 2021

Returning members are in black text; **nominees for election are in red text**
Faculty Senators appear in BOLD type.

FACULTY SENATE STANDING COMMITTEES AY 2021-2022

Committee members are elected to serve two-year terms.
Term expiration dates listed as AY 2021-2022 or AY 2022-2023

ACADEMIC POLICIES

(Need to elect 3)

Suzanne Slayden (COS-2022)

Edward Gero (CVPA- 2022)

Kerri LaCharite (CHHS)

Zachary Schrag (CHSS)

Cristiana Stan (COS)

BUDGET AND RESOURCES

(Need to elect 2)

James Conant (Schar - 2022)

Tim Gibson (CHSS- 2022)

Matt Theeke (SBUS- 2022)

Kumar Mehta (SBUS)

Gene Shuman (VSE)

FACULTY MATTERS

(Need to elect 3)

Benjamin Steger (CVPA-2022)

Victoria Grady (SBUS-2022)

Mohan Venigalla (VSE)

Solon Simmons (CARTER)

Bethany Letiecq (CEHD)

ORGANIZATION AND OPERATIONS

(Need to elect 3)

Jessica Scarlata (CHSS-2022)

Ginny Blair (CHHS -2022)

Lisa Billingham (CVPA)

Ken Griffin (CHHS)

Charlotte Gill (CHSS)

NOMINATIONS (Need to nominate and elect 5)

(new members must be nominated from the floor)

SECRETARY

Keith Renshaw (CHSS)

UNIVERSITY STANDING COMMITTEES

AY 2021-2022

August 25, 2021

Returning members are in black text; **nominees for election are in red text**

Faculty Senators appear in **BOLD** type.

Term expiration dates listed as AY 2021-2022, AY 2022-2023, or AY 2023-2024

*Provost appointee ** Dean of Admissions appointee ***Equity Office appointee

ACADEMIC APPEALS (Five members)

(Need to Approve 4)

Pierre Rodgers (CEHD - 2022)

Valerie Olmo (COS-2022)*

Catherine Wright (CHSS)

Anthony Sanders (SBUS)

Lee Solomon (COS)

Ana Stoehr (Nursing)

ACADEMIC INITIATIVES (Minimum 5 academic units)

(Need to Approve 2 from Different Academic Units)

Rebecca Sutter (CHHS – 2022)

Peggy Brouse (VSE – 2022)

Molly Davis (CHHS – 2022)

Ashley Yuckenberg (SBUS - 2022)

Janette Muir (Associate Provost for Academic Initiatives & Services), *ex-officio*

Nathan Burtch (COS)

Xiaomei Cai (CHSS)

ADMISSIONS (7 members)

(Need to Approve 2)

Matthew Peterson (CHSS - 2022)

Michelle Williams (CHHS - 2022)

Shri Dubey (VSE - 2022)

Alok Berry (VSE -2022)

Michelle Bevacqua (Director, Undergraduate Admissions) **

Roberto Pamas (CEHD)

Megan Erb (COS)

ADULT LEARNING AND EXECUTIVE EDUCATION COMMITTEE

(Need to Approve 2 – 1 must be a Senator)

Ioulia Rytikova (VSE - 2022)

Virginia Hoy (CHSS - 2022)

Evelyn Tomaszewski (CHHS - 2022)

Niki Vlastara (SBUS)

Susan Trencher (CHSS)

ATHLETIC COUNCIL

(Need to Approve 1)

Dominique Banville (CEHD) (Chair, Faculty Athletic Representative)

Delton Daigle (Schar – 2022)

Ali Weinstein (CHHS - 2022)

B. Christine Green (CEHD - 2022)

Gregory Robinson (CVPA -2022)

George Perry (SBUS)

EFFECTIVE TEACHING

(Need to Approve 2)

Tom Wood (CHSS – 2022)

Gabriele Belle (COS – 2022)

Kristien Zenkov (CEHD – 2022)

Patrick McKnight (CHSS – 2022)

Gregory Grimsby (CVPS - 2022)

Philip Mink (SCHAR)

Katherine Russell (VSE)

EXTERNAL ACADEMIC RELATIONS (6 members)

(Need to Approve 3)

Rebecca Sutter (CHHS -2022)

Jatin Ambegaonkar (CEHD-2023)

Julie Owen (CHSS - 2022)*

Chaowei Phil Yang (COS)

Isaac Gang (VSE)

Maria Nykyforovych (SBUS)

FACULTY EQUITY AND INCLUSION COMMITTEE (five members)

(Need to Approve 4- 1 must be Senator)

Sherrice M. Mojgani (CVPA - 2022)

Pierre Rodgers (CEHD)

Kelly Knight (COS)

Peter Streckfus-Green (CHSS)

Daphne King (CHHS)

FACULTY HANDBOOK REVISION (3-year terms)

(Need to Approve 1)

Suzanne Slayden (COS – 2022)

Solon Simmons (S-CAR-2023)

Girum Urgessa (VSE)

GRIEVANCE

(Need to Approve 4)

Mohan Venigalla (VSE - 2022)

Nate Greenberg (CHSS)

Anthony Sanders (SBUS)

Kyeong Mi Oh (Nursing)

John Farina (CHSS)

MASON CORE COMMITTEE (3-year terms)

(Need to Approve 4)

Cheryl Druehl (Business)*

Jane Hooper (CHSS -2022)

Jason Kinser (COS)*

Kamaljeet Sanghera (VSE)*

Mara Schoeny (S-CAR)*

Benjamin Steger (CVPA – 2022)

Elizabeth Johnson (VSE -2023)

Debra Stroiney (CEHD – 2023)

Sheena Serslev (Associate Director, Undergraduate Education, Office of the Provost), *ex-officio*

Shelley Reid (Director for Teaching Excellence, Stearns Center for Teaching and Learning), *ex-officio*

Bethany Usher (Associate Provost for Undergraduate Education), *ex-officio*

Matt Cronin (SBUS)

Andrea Zach (CHSS)

Abena Aidoo (CEHD)

Michele Greet (CHSS)

MULTILINGUAL ACADEMIC SUPPORT COMMITTEE

(Need to Approve 1)

Shelley Reid, Director for Teaching Excellence, Stearns Center, co-chair

Anna Habib, INTO Mason, English Department, co-chair

Sharon Doetsch-Kidder (CHSS - 2022)

Pierre Rodgers, Associate Professor, Sports Management (CEHD – 2022)

Representatives from specified areas below:

Stephanie Foster, Assistant Director, Undergraduate Education, *ex-officio*

Maoira Kirker, Lead, Teaching and Learning Team, University Libraries

Susan Lawrence, Director, Writing Center, English

Sara Mathis, Basic Course Coordinator, Communication

Erin McSherry, Director of Advising and Retention, CHSS

Tom Polk, Assistant Director, Writing Across the Curriculum, English

Lori Scher, Assistant Dean, University Life

Courtney Wooten, Director of Composition, Assistant Professor, English

Esther Namubiru, Fellow/Resources, Term Instructor, INTO George Mason University (Dec. 2019)

TBA: Fellow/Data

Kristy Park (CEHD)

RECREATION ADVISORY COMMITTEE

(Need to Approve 1 Senator)

Joel Martin (CEHD - 2022)

Esther Peters (COS - 2022)

Gene Shuman (VSE)

RESEARCH ADVISORY COMMITTEE (3-year terms)

Need 2 full, 2 associate, 1 senator, and 5 colleges/schools

(Need to Approve for 3 – 1 must be Senator)

FULL

Lance Liotta (COS – 2023)

Gerald Hanweck (SBUS - 2023)

ASSOCIATE

Andrea Weeks (COS – 2022)

Ali Weinstein (CHHS – 2022)

() Faculty Representative to BOV Research Committee, *ex officio*

Rashmi Sadana (CHSS)

Amy Hutchison (CEHD)

Charlotte Gill (CHSS)

SALARY EQUITY STUDY

(Need to Approve 1)

Rachelle Perkins (ASLS – 2022)

Danielle Rudes (CHSS -2022)

P.J. Maddox (CHHS – 2022)*

Kyle Warfield – *Equity Office appointee*

Andrew Novak (CHSS)

TECHNOLOGY POLICY

(Need to Approve 4 – 1 must be Senator)

Kevin Dunayer (CVPS-2022)

Geraldine Walther (CHSS -2022)

Delton Daigle (Schar – 2022)*

Catherine Sausville (COS)

Laura Miller (INTO MASON)

Lee Solomon (COS)

Jessica Matthews (CHSS)

UNIVERSITY PROMOTION, TENURE AND RENEWAL APPEAL (UPTRAC)

(Need to Approve 3- 1 senator (straight to committee) and 2 alternates)

Three members, must be tenured faculty:

Xiaoquan Zhao (CHSS)

Susan Slocum (CEHD)

Two alternates, must be tenured faculty:

Two tenured administrators, appointed by the Provost:

Ann Ardis (Dean, College of Humanities and Social Sciences – 2021)

Fernando Miralles-Wilhelm (Dean, College of Science – 2022)

One alternate tenured administrator, appointed by the Provost:

Alpaslan Ozerdem (Dean, Carter School for Peace and Conflict Resolution – 2022)

Rebecca Sutter (CHHS)

Pallab Sanyal (SBUS)

Sita Slavov (SCHAR)

WRITING ACROSS THE CURRICULUM
(Need to Approve 5)

****one representative per college/school****

Daniel Hanley (COS - 2022)

Douglas Eyman (CHSS - 2022)

Mariely Lopez-Santana (Schar – 2022)

Tom Polk, WAC Program Director, *ex-officio*

Virginia Blair (CHHS)

Jacquelyn Brown (SBUS)

Katherine Russell (CEC)

Esther Namubiru

(Provost's Office/INTO MASON/Honors College)

**FACULTY REPRESENTATIVES TO THE BOARD OF VISITORS
AND ITS COMMITTEES:**

AY 2021-2022

August 25, 2021

**Returning members are in black text; nominees for election are in red text
Faculty Senators appear in BOLD type**

Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate,
serves as a non-voting member of the Board of Visitors

Academic Policies, Diversity, and University Community Committee (APDUC):
Christy Pichichero (CHSS – 2022) and Ali Weinstein (CHHS – 2023)

Audit Committee: Edward Douthett (School of Business)

Development Committee:

Alan Abramson (Schar - 2022) and Lisa Gring Pemble (School of Business – 2023)

Facilities and Land Use:

David Gallay (SBUS – 2022) and **Mohan Venigalla (VSE – 2023)**

Research Committee:

Amy Hutchison (CEHD – 2023) and June Tangney (CHSS – 2022)

FACULTY REPRESENTATIVES ELECTED TO COMMITTEES

FACULTY SENATE REPRESENTATIVE TO THE ACADEMIC INTEGRITY

ADVISORY COMMITTEE:

(Need to Approve 1)

Kristy Park (CEHD)

FACULTY SENATE REPRESENTATIVE TO THE ADVISORY BOARD FOR EXPORT COMPLIANCE:

Maheshkumar P. Joshi (SBUS -2022)

FACULTY REPRESENTATIVES TO THE FACULTY/STAFF PARKING APPEALS COMMITTEE

(Need to Approve 1)

Abhishek Ray (SBUS- 2023)

David Corwin (CHSS- 2022)

Cynthia Lum (CHSS)

FACULTY REPRESENTATIVES TO THE GIFT ACCEPTANCE COMMITTEE

(includes the Faculty Senate Chair and both Representatives to the BOV Development Committee)

Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate

Alan Abramson (Schar)

Lisa Gring Pemble (SBUS)

FACULTY REPRESENTATIVE TO THE GMU FOUNDATION BOARD OF TRUSTEES:

(We nominate three, the BOT chooses one to serve a two-year term)

FACULTY SENATE REPRESENTATIVE TO THE GRADUATE COUNCIL:

(Need to Approve 1)

Cristiana Stan (COS)

FACULTY REPRESENTATIVE TO THE INFORMATION TECHNOLOGY GOVERNANCE GROUP:

(Need to Approve 1)

Alexander Masterson (COS)

FACULTY REPRESENTATIVES TO THE INTELLECTUAL PROPERTY COMMITTEE

(Need to Approve 1)

Eric Claeys (ASLS – 2023)

Tamara Maddox (VSE – 2022)

Chaowei Yang (COS)

FACULTY SENATE REPRESENTATIVES TO THE MASTER PLANNING GROUP

Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate, *ex-officio*

Zachary Schrag (CHSS)

David Wong (COS)

(elected April 13, 2020)

FACULTY SENATE REPRESENTATIVES TO THE NEW VENTURES ADVISORY COUNCIL:

(Need to Approve 2)

Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate, *ex-officio*

Charlotte Gill (CHSS)

Kumar Mehta (SBUS)

FACULTY SENATE REPRESENTATIVE TO THE OUTSTANDING ACHIEVEMENT AWARDS COMMITTEE:

(Need to Approve 1)

Douglas Eyman (CHSS)

FACULTY SENATE REPRESENTATIVE TO THE SACS-COC REAFFIRMATION COMMITTEE:

Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate

FACULTY REPRESENTATIVE TO THE SYSTEMS ADMINISTRATION LEADERSHIP TEAM:

(Need to Approve 1)

Kevin Dunayer (CVPA)

FACULTY SENATE REPRESENTATIVE TO THE TERM FACULTY COMMITTEE:

(Need to Approve 1)

(must be a member of the Senate Faculty Matters Committee)

Solon Simmons (Carter)

FACULTY REPRESENTATIVE TO THE UNDERGRADUATE COUNCIL:

(Need to Elect 1)

FACULTY SENATE REPRESENTATIVE TO THE UNIVERSITY NAMING COMMITTEE:

(Need to Approve 1)

Karen Akerlof (COS)

FACULTY SENATE REPRESENTATIVES TO THE FACULTY SENATE OF VIRGINIA

****Senator and elected representatives should be chosen from among the members of the Committee on External Academic Relations****

Melissa Broeckelman-Post (Senate Chair)

Senator (3 year term)

Elected rep (1 year term)

Elected rep (1 year term)

Elected rep (1 year term)

Appendix E

Multilingual Student Academic Support Committee Updates and proposed revisions to the committee

Update: Members voted in a new co-chair of the committee

Anna Habib (INTO Mason, English Department) replaces Karyn Kessler as co-chair.

Proposed Revisions to the Committee Charge and Composition

See below for the current Charge and Composition.

See next page for the committee's recommended revisions:

1. One alteration of the committee name (added "Student")
2. Two alterations to the text of the charge, to better reflect the committee's evolving role
3. Seven changes to the committee's composition, in order to
 - a. Update unit names
 - b. Include representation from offices that are integral to our work
 - c. Add a student representative
 - d. Remove representation that would now be only duplicative

Original: 2016 Charge and Composition

In response to the 2015 Multilingual Student Task Force Report, the Faculty Senate established a new University Standing Committee, entitled Multilingual Academic Support, with the following charge and composition:

Charge: The committee will be responsible for assisting in the implementation of efforts to support multilingual students. This will include offering input on the types of direct student resources (e.g., classes and tutoring services) needed for students with varying language (writing, speaking, listening, and reading) abilities, the types of faculty development support needed to enhance the teaching of linguistically diverse students across the curriculum, and the types of administrative support needed to enable key programs to lead specialized curriculum and faculty development efforts.

Composition: The Committee will include one representative from each of the following areas: Writing Center, Center for Teaching and Faculty Excellence, Writing Across the Curriculum Committee, Libraries, Composition/English Courses Faculty, Basic Communication Courses, INTO Mason, Academic Advising and Transitions Center, and University Life. In addition, there will be three elected faculty representatives (including one faculty senator), from at least two separate colleges/schools, each serving staggered 2-year terms. Finally, the Associate Provost for Undergraduate Education will be a non-voting, ex-officio member.

Revised: 2021 Charge and Composition

In response to the 2015 Multilingual Student Task Force Report, the Faculty Senate established a new University Standing Committee, entitled Multilingual Students Academic Support, with the following charge and composition:

Charge: The committee will be responsible for assisting in the implementation of efforts to support Mason's multilingual students' academic success. This will include identifying the needs and accomplishments of multilingual students, offering input on the types of direct student resources (e.g., classes and tutoring services) needed for students with varying English language (writing, speaking, listening, and reading) abilities, assessing the types of faculty development support needed to enhance the teaching of linguistically diverse students across the curriculum, and evaluating the types of administrative support needed to enable key programs to lead specialized curriculum and faculty development efforts. The committee will make recommendations about policies and resources based on this work to Faculty Senate and to any university leaders or committees whose initiatives impact the success of Mason's multilingual students.

Composition: The Committee will include one representative from each of the following areas: Writing Center, Stearns Center for Teaching and Learning, Writing Across the Curriculum Program, University Libraries, Composition/English Courses Faculty, Basic Communication Courses, INTO Mason, Center for Culture, Equity, and Empowerment, Undergraduate Education, Graduate Education, Academic Advising Office of Institutional Effectiveness and Planning, and Office of International Programs and Services. There will be one student representative, elected by the Student Senate. In addition, there will be three elected faculty representatives (including one faculty senator), from at least two separate colleges/schools, each serving staggered 2-year terms.

Appendix F

Reports from the Faculty Representatives to the BOV Committees:

Finance and Land Use Committee: David Gallay

May 7, 2021

Meg Caniano
Faculty Senate Clerk
George Mason University

Here's my summary of the key outcomes, including three Board approvals, from the May 6, 2021, Board of Visitor's Finance and Land Use Committee meeting.

1. Reviewed the FY 2021 Q3 Financial Report and Yearend Forecast.
2. Approved the FY 2022 University Operating Budget. This budget reflects revenue and expense plans for the 2021-2022 academic year, including tuition, room and board rates, and fee rates.
 - a. Expenses are expected to be \$1.249 billion in FY22. This amount represents a 10.4% increase over the 3Q FY21 forecast.
 - b. Tuition, room and board rates, and fee rates: \$25,749/year for in-state; \$49,209 for out-of-state. These respective amounts represent an increase over the previous year of \$0 in tuition, \$105 in fees, and \$540 in average room and board costs.
3. Approved the Two-Year Capital Plan. Major projects include the following:
 - Improve Telecom/Network Infrastructure
 - Engineering and Science Building
 - Student Innovation Factory Building
4. Approved the Fairfax Washington Gas request for a 75 square foot easement to connect the existing main gas line for Peterson Company housing development on Roberts Road. The developer will pay Mason \$2,000 for the easement.
5. Received a presentation on the audit results on the University's FY 2020 financial statements.



David R. Gallay, D.Sc.
Associate Professor of Finance
Faculty Representative to the Finance and Land Use Committee

Research Committee: Andrew Novak

The Research Committee met on May 6. We heard from Dr. Aurali Dade, the Interim VP for Research, who updated the Board on the strong research performance of the University. She specifically mentioned recent grants of between \$500,000 and \$3.5 million for research on, among many other projects, gender equality in technology careers, epidemiological issues on Covid-19, concussion injuries, testing on Venezuelan equine virus, and Covid-19 impacts on police departments. In total, faculty received 350 funding awards. Proposals increased in number and greatly increased in value this year. The new VP for Research will be Dr. Andre Marshall beginning July 1. Dr. Marshall is currently at the University of Maryland and is an expert in fire protection engineering. Dr. Dade also updated the board on the activities of the three major interdisciplinary institutes. The University is also engaged in a “tech talent investment program,” which is a multi-faceted effort to develop the University’s own computer infrastructure, educational programming in computer science, faculty recruitment in AI and computing, and student recruitment in this field.

The Committee also heard from Dr. Liza Wilson Durant from the School of Engineering about the Arlington campus development project. The new building on the Arlington campus is designed to be an innovative collaborative space among community residents, corporate partners, students, and faculty; the building itself is a public-private partnership that is designed to have office space for industry partners and non-profits. Because the new building will not be built until 2025, the University is renovating 10,000 square feet in Vernon Smith Hall as a microcosm of the new building. The renovated space will support laboratories, classroom space, a pro bono law clinic, an office of technology transfer, and office space for rent to industry partners. This innovation “pilot space” opened in April 2021 with program partners working on automobile automation, wireless security, security of manufacturing and supply chains, and 5G security in the space. Industry partners who are potential tenants are also invited, along with philanthropists. The Commonwealth will match \$500,000 from the state’s cyber initiative. On May 6, 2021, the new pilot space received its certificate of occupancy.

Finally, the Committee heard about COVID-19 vaccination efforts at George Mason University. We heard from Dr. Julie Zobel, Dr. Rebecca Sutter, and Dr. Caroline Sutter, to talk about how GMU wanted both a mass vaccination site and equity vaccination efforts for underserved populations. In the realm of mass vaccinations, GMU opened EagleBank Arena as a mass vaccination site the last week in January (previously, vaccines were given out at the HUB, but this space was less accessible). Thus far, GMU has given out 50,000 vaccinations at EagleBank Arena and 70,000 total vaccines across all clinics. At EagleBank Arena, 3,000 vaccines are given out per day, four days a week, with 70 to 90 volunteers and staff per day (from a pool of about 400 students, volunteers, and staff). This clinic is cited as the best vaccine clinic in the area based on patient experience.

In addition to the mass vaccination site, the University is also engaged in equity vaccination efforts. These include mobile COVID-19 vaccine clinics, which were launched April 4. These involve 40 volunteers and staff (about 18 per event), which are able to provide 300 to 400 vaccines per event, two days per week. In total, this program has distributed about 1000 doses across Fairfax and Prince William County. The goal with the mobile clinics is to get around transit and other barriers. Soon, Pfizer will be authorized for 12 to 15 year olds, which will increase demand. The other equity vaccination effort is through targeted community based “Mason And Partners” (MAP) clinics, which are for very disadvantaged communities. Since the launch in January 2021, the MAP clinics have administered about 19,000 doses, or about 1,000 per day two to three days per week. The MAP clinics go door to door or people’s homes to provide the vaccine, with about 200+ volunteers, staff, students (20-30 per day).

Currently, demand is softening at the mass vaccination site, which is an opportunity to ramp up the work of the mobile clinics and the MAP clinic. As EagleBank doses decline, equity clinics will be bumped up to four to five days per week. One goal here is to institutionalize the public health emergency response in case of another public health emergency. The other equity issue is that with the Johnson & Johnson pause, students are receiving one dose on campus and then returning home for the summer, which creates a problem for receiving the second dose. GMU is coordinating with other Virginia universities to make sure that GMU students who live elsewhere in the state can access a convenient facility for their second dose.

Dr. Andrew Novak (JD, PhD Law)
Term Assistant Professor
Department of Criminology, Law, and Society
George Mason University
Licensed to practice law in New York and Washington, DC

Honor Code And Integrity Process Reminders

2021-2022 Academic Year

Oai.gmu.edu



Space Usage/Office Hours

- Due to space constraints in SUB I Suite 4100 and the inability to maintain appropriate social distancing, OAI Operations will remain virtual. Prehearing meetings, faculty consults, and “in-person” hearings will take place either via Zoom or Blackboard.
- SUB I will be open with a skeleton staff but no in person operations will be scheduled in the suite for the safety of our staff as well as students.
- Our office staff is available M-F from 9 am to 5 pm.



Important reminders

- If your case involves the use of an online study site please remember the following:
 - Almost all sites will take down information if you request it. However, only Chegg will assist in an investigation. If you need information as evidence from a site other than Chegg, get your screen shots **first** before requesting the take down.
 - Do not wait until AFTER you have referred to request information from Chegg as the student has the right to review that information and extensions will not be granted while you wait for investigation results.
- The narrative of your case is as important as the supporting documents- please be clear in what you are alleging in your narrative so the student and the committee understands the allegations.



Academic Integrity

Important reminders

- The office is open year-round, and the case process proceeds year-round. Professors are expected to respond to student statements and participate in "in-person" hearings. Please monitor your email if you have submitted a case.
- As the student has the MOST to lose in the case if they are found in violation, please note that we do not delay in person reviews due to a professor's sabbatical. If you are not present to assist in the case, please let us know who in your department is available.
- Always remember when submitting cases to include your syllabus and where applicable, assignment/test instructions.
- Students who are not accused of unauthorized collaboration (working together) should be referred separately, even if they are accused of the same action (e.g. using Chegg during exam 1).



Academic Integrity

Important reminders

- When making sanction recommendations, please consider including an educational sanction, as the goal of our process is to educate students and prevent future violations. Detailed information regarding sanction guidelines can be found on our website, under the "Refer a Case Here" section.
- We have moved away from progressive grade sanctions for subsequent referrals. Your grade sanction should be based on the assignment/violation in question and not whether it is a first, second, or third referral.

